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Mr. Norris

Seventh Grade – English Language Arts (2019-2020)

Century Community Charter

[mnorris@centurycharter.org](mailto:mnorris@centurycharter.org)

(310) 412-2286

Course Overview

Welcome to a year filled with literature, writing, critical thinking, and discovery.  Seventh grade is an important year for YOU, the student, to take ownership of your learning, gain a greater understanding of responsibility, and to build independence.  I look forward to having you as a student and learning more about your unique characteristics both in and out of the classroom.

|  |  |  |
| --- | --- | --- |
| Unit 1 | 1. weeks | **Identity**Novel: The Skin I’m in  Elements of plot, brief writes, vocabulary, Narrative writing |
| Unit 2 | 6 weeks | **Holocaust**  Novel: When Hitler stole pink rabbit  Read informational text, Language and vocab use, Argumentative essay |
| Unit 3 | 7 weeks | **Crossing borders** Novel: Only Road  Narrative writing, children’s book |
| Unit 4 | 6 weeks | **Social Justice** Novel: Dear Martin  Research writing, explanatory essay, vocabulary |
| Unit 5 | 7 weeks | **Making our own path** Novel: Amal Unbound  Publishing, writing for information |

Beginning of Classroom Procedure

1. Line up outside and wait quietly to be let in
2. Greet Mr. Norris
3. Write down homework
4. Take homework out, ready to be checked
5. Begin DO NOW
6. Wait quietly for timer to go off
7. Take out composition notebook

Classroom Supplies

Grading

* Assessment 40%
* Activities 30%
* Homework 20%
* Participation 10%
* 2 Spiral notebooks (Checked periodically)
* Markers, crayons or color pencils
* Scissors
* Highlighter, black or blue pens, pencils
* Notebook paper (replenish as needed)
* Glue sticks (replenish as needed)

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**All bears demonstrate Bear PRIDE…we must:**

**B**e Prepared

**E**mbody compassion

**A**ccountable for their actions

**R**espect self, other and school

**S**afeguard our campus and community



Goals and Expectations for a Successful Classroom

-Display mature and responsible behavior.

-Respect your classmates, their views, and their unique qualities.

-You don’t have to agree with your classmates on everything, but do respect their opinions

- Comply with all school and classroom rules. Report any bullying

- Come prepared for the day's lesson and have assignments completed on time.

- Arrive on time, ready to learn, and willing to question when unsure.

Consequences for not following the classroom rules are:

**First incident:** Name on Board

**Second Incident:** Check next to name on board and loss participation points

**Third Incident:** Parent square and loss participation points

**Fourth Incident**: Lunch detention

**Fifth Incident:** Referral

Absences

If you are absent from school, it is your responsibility to check for missed assignments.  If you know you are going to be absent, please ask me for upcoming assignments. Make-up work is due no later than one week from the date of your return.

**Homework**

Homework is due at the beginning of class, it is to be written down daily, if there is no homework write no homework in your agenda under the correct subject.

Homework grading: 

Check = full credit- 10 points

Check minus = partial credit- 5 points (@ least 80% of the work is complete)

x = No credit- 0 pts.

I have read the entire syllabus and understand the contents within. Please sign this sheet and return it by September 6th, 2019 to verify that expectations are understood. Thank you.

He leído todo el programa de estudios y entiendo los contenidos que contiene. Firme esta hoja y devuélvala antes del 6 de Septiembre de 2019 para verificar que se entendieron las expectativas. Gracias.

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Preferred Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How does your child learn best? ¿Cómo aprende mejor su hijo/a?

What are your child’s strengths? ¿Cuáles son las fortalezas de su hijo/a?

What are your child’s weaknesses? ¿Cuáles son las debilidades de su hijo/a?

Is there any specific information you would like to share about your child (glasses, hearing aids, etc.)? ¿Hay alguna información específica que le gustaría compartir sobre su hijo/a ( lentes, audífonos, etc.)?